



DELHI TECHNOLOGICAL UNIVERSITY, DELHI
INTERNAL QUALITY ASSURANCE CELL
EMPLOYER FEEDBACK FORM

	Mailing address					
	Detail of Human Recourses Executed to be Contacted	Name				
		Telephone/Mobile				
		E-mail				
Programme	U.G <input type="checkbox"/>	P.G <input type="checkbox"/>	Ph.D. <input type="checkbox"/>	Others <input type="checkbox"/>		

PART A: GENERAL OBSERVATION

M1	Communication skills of the students (Rating)	Rate the student on a scale of 1 to 5 1- Poor 2- Average 3- Good 4- Very good 5-Excellent
G1	Communication skills of the students (Remarks)	
M2	Subject Knowledge (Rating)	Rate the student on a scale of 1 to 5 1- Poor 2- Average 3- Good 4- Very good 5-Excellent
G2	Subject Knowledge (Remarks)	
M3	Technical Knowledge (Projects) (Rating)	Rate the student on a scale of 1 to 5 1- Poor 2- Average 3- Good 4- Very good 5-Excellent
G3	Technical Knowledge (Projects) (Remarks)	
M4	Industry Knowledge (Internships) (Rating)	Rate the student on a scale of 1 to 5 1- Poor 2- Average 3- Good 4- Very good 5-Excellent
G4	Industry Knowledge (Internships) (Remarks)	
G5	What are the key subjects/topics required for your profile	
G6	What resources would you like to suggest for a candidate preparing for your company	
M6	Infrastructure (Rating)	Rate the student on a scale of 1 to 5 1- Poor 2- Average 3- Good 4- Very good 5-Excellent
G7	Any other Suggestions related to the curriculum/infrastructure	

NOTE: G- General Questions; M- Measurable Questions

Part B: OUTCOME BASED EDUCATION

UG (B.Tech) Branch: _____

Please place a tick in appropriate cell of the following table.

S. No.	As an Engineering Graduate of DTU, students are able to:	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Apply the knowledge engineering specialization to solve the complex engineering problems.					
2	To identify, formulate, review research literature and analyze complex engineering problems and reaching substantiated conclusions.					
3	Design solutions for complex engineering problems					
4	Conduct investigations of complex problems					
5	Create , select and apply modern tools and techniques to complex engineering activities					
6	Assess societal health, safety legal and cultural issues relevant to the professional engineering practice.					
7	Assess the impact of professional engineering solutions in societal and environmental contexts.					
8	Apply ethical principles and commit to professional ethics and responsibilities.					
9	Function independently as well as in group of diverse teams.					
10	Communicate effectively on complex engineering activities with the engineering community.					
11	Demonstrate engineering and management principles and apply these to one's own work, as a member and leader in a team to manage projects.					
12	Engage in independent/Lifelong learning.					

M.Tech Specialization: _____

S. No.	As an Engineering Post Graduate of DTU, students are able to:	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Carry out research independently and development work to solve practical problems					
2	Write and present substantial technical report/document.					
3	Demonstrate mastery over the area of specialization of the program.					

MBA Specialization

S. No.	As an Post Graduate of DTU, students are able to:	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Apply knowledge of management theories and practices to solve business problems.					

2	Foster analytical and critical thinking abilities for data based decision making.					
3	Demonstrate value based leadership					
4	Understand, analyze and communicate global, economic , legal and ethical aspects of business.					
5	Lead yourself and others to achieve the organizational goals, contributing effectively to a team environment.					

PART C: COURSE CURRICULUM

Rate your experience on a scale of 1- 5 (Poor 1 Average 2 Good 3 Very Good 4 Excellent 5)

Q. 1. The curriculum is useful in learning experience in career. :

Q. 2. The electives are offered in context to the technological advancements. :

Q. 3. The new Courses (subjects) introduced meet contemporary (existing) requirements :

Q. 4. Design of the Courses (subjects) encourages /motivates extra learning or self-learning. :

Please suggest any skills you want we should focus on for the grooming of students :

Any Suggestions for further improvement. :

Date:-

Name & Signature of Employer